

THE SIPRO PRE-PLE SET II 2023

MATHEMATICS

Time Allowed: 2 Hours 30 Minutes

Random No.						Personal No.		

Index No.

Candidate's Name: _____

Candidate's Signature: _____

School Random No: _____

District: _____

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. This paper has two sections: A and B.
2. Section A has 20 questions (40 Marks).
3. Section B has 12 questions (60 Marks).
4. Attempt all questions in both sections. All answers to both sections A and B must be written in the spaces provided.
5. All answers must be written in blue or black ball point pens or *ink*. Only diagrams and graph work must be done in *pencil*.
6. Unnecessary *alteration* of work will lead to loss of marks.
7. Any *handwriting* that cannot be easily read may lead to loss of marks.
8. Do not fill anything in the boxes indicated:

"FOR EXAMINER'S USE ONLY"

For Examiner's Use Only;

Qn No.	MARKS	INITIALS
1-5		
6-10		
11-15		
16-20		
21-22		
23-24		
25-26		
27-28		
29-30		
31-32		
Total		

Please turn over



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SECTION A: 40 MARKS

Attempt **all** questions in this section

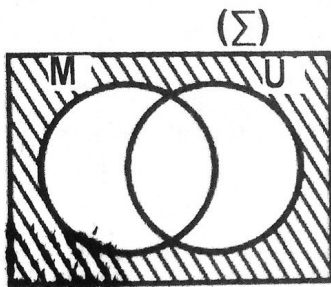
Questions **1** to **20** carry **two** marks each

1. A class monitor was given **two** notes of **sh. 5000**, how much money has the class monitor?

2. Work out;

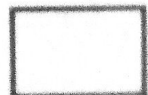
$$\begin{array}{r} 1011_{\text{two}} \\ + 111_{\text{two}} \\ \hline \end{array}$$

3. Describe the shaded region.



4. Simplify; $+4 - +9 - 2$

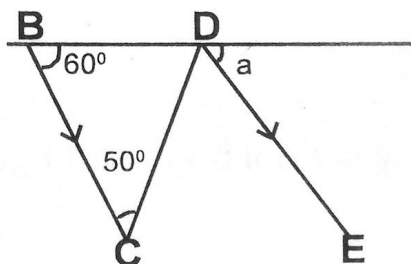
5. Write in **figures**; "Thirteen thousand, nine hundred four and twenty eight hundredths".



6. A school has three streams, **A** with 16 candidates, **B** with 24 candidates and **C** with 12 candidates. The head teacher plans to buy pens for the candidates. What **least** number of pens can he buy for the candidates?

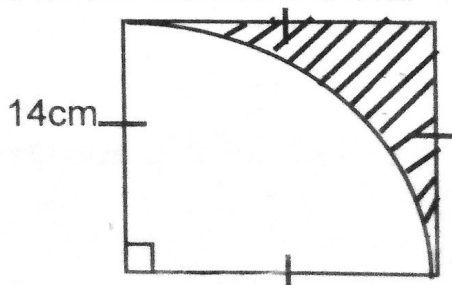
7. Solve the equation; $\frac{2w}{3} + 4 = 12$

8. In the diagram, line **BC** is parallel to line **DE**. Find the size of angle **a**.



9. If  represents 27 stools; Draw pictos for 108 stools.

10. A quadrant was cut out from the square manila piece of side 14cm. Find the **area** of the wasted manila.



11. A tailor had **0.2m** piece of cloth. He cut it into **0.02m** pieces. How many **pieces** did he make from the cloth?

12. A test started at **2:30pm**. A candidate reached **15 minutes** late. If the test lasted for **90 minutes**, How long did the candidate take writing the test?

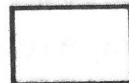
13. **Seven** school bags cost **sh.420,000**. How many school bags can I get with **sh.180,000**?

14. Moses planted trees in a circular garden of diameter **28 metres**. Work out the **distance** round the circular garden. (use π as $3\frac{1}{7}$)



15. Complete the **sequence** below;

2, 4, 8, 16, _____, _____



16. Expand **96,452** using **exponents**.

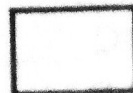
17. Plot -3 , $+2$, and 0 on the **number line** below.



18. Find the **percentage** discount of an item which costed **forty-five thousand shillings** and a discount of one thousand five hundred shillings.

19. List the **proper** subsets of set $R = \{r, s, t\}$

20. Work out the **average** of $x + 2$, $2x - 4$, 6 and $3x + 1$.



SECTION B: 60 MARKS

Attempt **all** questions in this section

Marks for **each part** of the question are **indicated** in the brackets

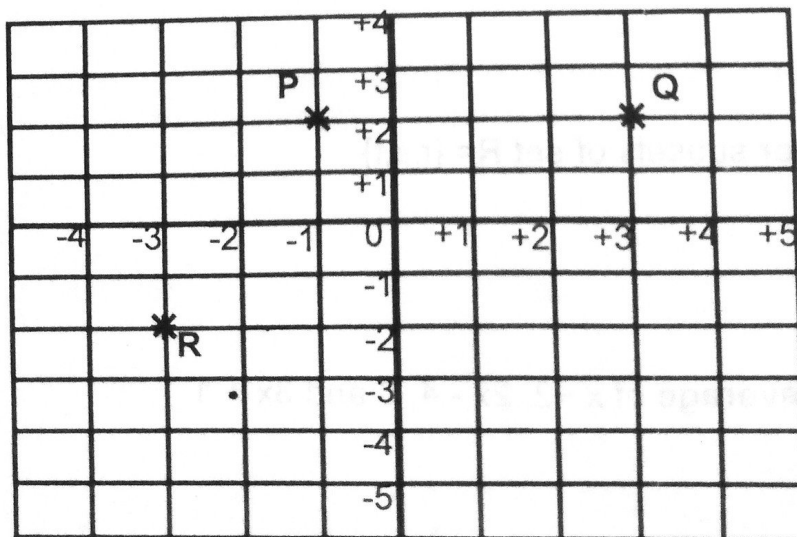
21. Using a ruler, a pencil and a pair of compasses, **draw** line $AC = 4\text{cm}$. Bisect AC so that the **perpendicular** bisector meets AC at O . On the bisector line $OB = 2\text{cm}$ and $OD = 6\text{cm}$, **Join** BC , CD , DA and AB to form a quadrilateral $ABCD$.

(04 Marks)

- b) Name the quadrilateral **ABCD** formed:

(01 Mark)

22. Write the co-ordinate points **P**, **Q** and **R**.



- i) P _____
 ii) Q _____
 iii) R _____

(03 Marks)



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P.7 PRE-PLE SET II MATHEMATICS EXAMINATION 2023

IGNITE CRITICAL THINKING AND EXPERIENCE ACTUAL LEARNING WITH THE ACTIVITY BOOKS, SEMAS, TEACHER'S GUIDES & PUPIL'S COMPANIONS

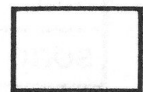


b) Plot the co-ordinates **S**(+3, -2)

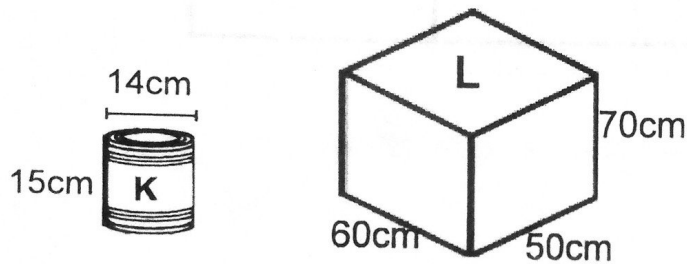
(01 Mark)

c) **Join** the points to form a **figure** and find its **area**.

(02 Marks)



23. Tin **K** is packed in box **L** at a milk factory.



a) How **many** tins will fill the **first two** layers?

(02 Marks)

b) Calculate the **percentage** loss the factory made if tins on the last layer got spoilt yet each tin costed **sh.4000**.

(02 Marks)

(02 Marks)

24. A mother sent her son to a shop with the list of items to buy;

2kg of **sugar** at **sh.5500** per kg

250 gm of **salt** at **sh. 2000** per kg.

A bar of soap at **sh 6000**

$1\frac{1}{2}$ kg of **rice** at sh.9000

a) Prepare a shopping bill table for the list above.

Item	Qty	Unit cost	Amount
sugar			
salt			
soap			
rice			
Total			

(05 Marks)

b) If the boy went with **sh.20,000** and it was not enough to buy all the items, how much **more** money was needed?

(01 Mark)

25. a) Round off **67,864** to the nearest **thousands**.

(02 Marks)

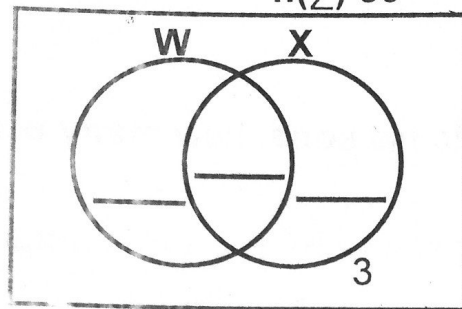


b) Malinga is **XL** years old now. In which **year** was he born?

(02 Marks)

26. a) Complete the Venn diagram with the information given:

$$(W - X) = 12, (X - W) = 8, (W \cup X)^c = 3, n(\Sigma) = 30$$



(03 Marks)

b) What is the **probability** of picking a member of **X** complement?

(02 Marks)

27. a) Solve the **inequality**: $3(2 - X) \leq X + 14$

(02 Marks)

b) Give the **solution set** for X above.

(02 Marks)



28. Amon divided his land; $\frac{2}{5}$ to his wife, $\frac{1}{3}$ less the remainder to the son

and the rest to the daughters.

a) What fraction did he give to his daughters?

(03 Marks)

b) If he gave 20 acres of land to his sons, how many acres did he have altogether?

(02 Marks)

29. A woman started her journey at 8:30 am from Kampala to Kabale. As she reached Masaka, she rested for 45 minutes after covering 180km at 90km/h. She continued to Kabale for 4 hours at 70km/h.

a) Find the woman's average speed for the whole journey.

(04 Marks)

b) At what time did she reach Kabale?

(01 Mark)



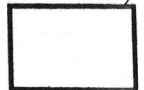
30. The exterior angle of a regular polygon is $\frac{1}{3}$ its interior angle.

a) How many sides has the polygon?

(03 Marks)

b) Find the number of **right angles** in the polygon.

(02 Marks)



31.a) Work out the **square root** of 0.0196.

(03 Marks)

b) Find the number that was prime **factorized** to give $\{2_1, 2_2, 3_1, 5_1\}$.

(02 Marks)

32. a) Express the product of 364 and 5 in **scientific notation**.

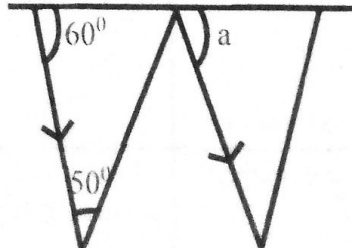
(03 Marks)

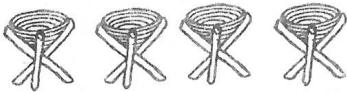
b) Given that; $3^n \div 27 = 81$. Find the value of n .

(03 Marks)

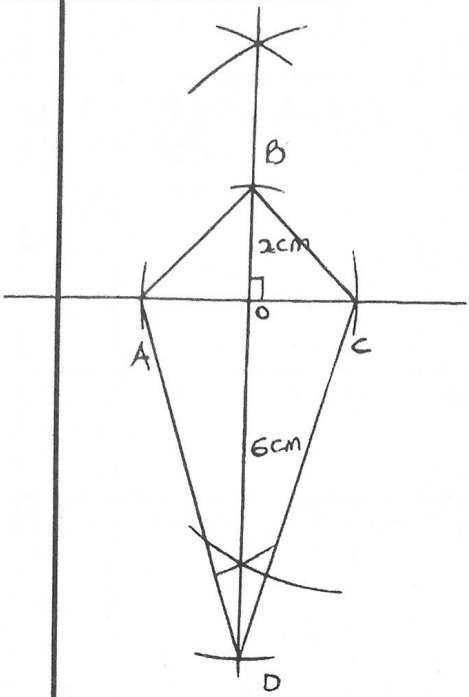


THE SIPRO PRE-PLE SET II MATHEMATICS MARKING GUIDE – 2023

NO.	LEVEL	SOLUTION	AWARD	REASON	TECHNICAL ADVICE																								
1.	P.4	$\begin{array}{r} \text{Sh. } 5000 \\ + \text{Sh. } 5000 \\ \hline \text{Sh. } 10,000 \end{array}$	M ₁ A ₁	For correct working. For the correct answer.	Emphasise units.																								
2.	P.7	$\begin{array}{r} 1011_{\text{two}} \quad 2 : 2 \quad 1 \text{ r } 0 \\ + \quad 111_{\text{two}} \quad 3 : 2 \quad 1 \text{ r } 1 \\ \hline 10010_{\text{two}} \quad 2 : 2 \quad 1 \text{ r } 0 \end{array}$	M ₁ A ₁	For correct working. For the correct answer.	Add in different bases.																								
3.	P.6	(MUU) complement.	B ₂	For the correct answer.	Describe different regions.																								
4.	P.6	$\begin{array}{r} -4 - 9 - 2 \\ -4 - (-9) - (-2) \\ -4 - 9 + 2 \\ -13 + 2 \\ -11 \end{array}$	M ₁ A ₁	For correct working. For the correct answer.	Follow proper rules of integers.																								
5.	P.6	$\begin{array}{r} 13,000.00 \\ + 904.28 \\ \hline 13,904.28 \end{array}$	M ₁ A ₁	For correct working. For correct answer.	Review value and place value of decimals.																								
6.	P.6	<table><tr><td>2</td><td>16</td><td>24</td><td>12</td></tr><tr><td>2</td><td>8</td><td>12</td><td>6</td></tr><tr><td>2</td><td>4</td><td>6</td><td>3</td></tr><tr><td>2</td><td>2</td><td>3</td><td>3</td></tr><tr><td>3</td><td>1</td><td>3</td><td>3</td></tr><tr><td></td><td>1</td><td>1</td><td>1</td></tr></table> $(2 \times 2) \times (2 \times 2) \times 3$ $4 \times 4 \times 3 = 48$ He will buy 48 pens.	2	16	24	12	2	8	12	6	2	4	6	3	2	2	3	3	3	1	3	3		1	1	1	M ₁ A ₁	For correct working. For correct answer.	Teach application of LCM.
2	16	24	12																										
2	8	12	6																										
2	4	6	3																										
2	2	3	3																										
3	1	3	3																										
	1	1	1																										
7.	P.5	$\begin{array}{r} \underline{2w} + 4 = 12 \\ 3 \\ \underline{2w} + 4 - 4 = 12 - 4 \\ 3 \\ 3 \times \underline{2w} = 8 \times 3 \\ 3_1 \\ 2w = 24 \\ \underline{2w} = \underline{24} \\ \underline{2} = \underline{2} \\ w = 12 \end{array}$	M ₁ A ₁	For the complete collection of like terms. For the correct answer	Review equations and inequalities.																								
8.	P.5	 $a + 50^\circ$ $60^\circ + 50^\circ$ $a + 50 = 50^\circ$ $110^\circ - 50^\circ$ $a = 60^\circ$	M ₁ A ₁	For the correct equation. For the correct answer.	Review angles on parallel lines.																								

9.	P.4	$\frac{108}{27} : 3 \quad \frac{36}{9} : 3 \quad \frac{12}{3}$ $= 4$ 	B ₁	For division.	Emphasise the concept of division.
10.	P.7	Area of the quadrant $\frac{1}{4} \pi r^2 = \frac{1}{4} \times \frac{22}{7} \times 14\text{cm} \times 14\text{cm}$ $= 154 \text{ cm}^2$ Wasted area: $196 \text{ cm}^2 - 154 \text{ cm}^2 = 42 \text{ cm}^2$ Square: $s \times s = 14\text{cm} \times 14\text{cm} = 196 \text{ cm}^2$	B ₁	For 154cm ² . For the difference.	Teach parts of a circle.
11.	P.6	$\frac{0.2}{0.02} \times 100$ $\frac{20}{2} = 10$ The tailor will make 10 pieces.	M ₁	For the correct working.	Make a review on operation of decimals.
12.	P.5	$\begin{array}{r} 90 \text{ min} \\ - 15 \text{ min} \\ \hline 75 \text{ min} \end{array}$ Candidate took 75 min.	M ₁	For the correct working.	Review subtraction of time.
13.	P.6	7 bags cost sh. 420,000 1 bag costs sh. $\frac{420,000}{7}$ = sh. 60,000 3 Sh. 480,000 Sh. 60,000 = 3 bags	M ₁	For the correct method.	Expose learners to related questions and award accordingly.
14.	P.6	C πD C $2\pi r$ C = 88 m	M ₁	For the correct method.	Make a review on area and perimeter on parts of a circle.

SECTION B

21.a)			L ₁	For AC 4cm.	- Make a review on finding area of all quadrilaterals.
			L ₁	For OB.	
			L ₁	For OD.	
			L ₁	For joining.	
(b)		A kite.	B ₁		
22.a)	P.7	R (-3, -2) P (-1, -2) Q (-3, -2)	B ₁ B ₁ B ₁	For the correct points written. For proper plotting.	- Help learners in plotting and reading points on the grid.
(b)		Area $\frac{1}{2}b(a + b)$ $\frac{1}{2} \times 4(4 + 6)$ $\frac{1}{2} \times 40$ $= 20 \text{ sq units.}$	B ₁	For the correct area.	
23.a)	P.7	No. of layers $\frac{\text{height}}{\text{height}}$ $\frac{70 \text{ cm}}{14 \text{ cm}} = 5$ layers Tins on 15 layer $60 \times 50 = 3000$ $14 \times 14 = 196$ $12 \times 2 = 24$ tins on the two layers.	B ₁ B ₁	For the correct working. For the correct answer.	- Assist the learners on how to work out questions with mixed up concepts.
(b)		Total tins $12 \times 4 = 48$ tins 1 st layer 12 tins 25 $\frac{12}{48} \times 100\%$ $\frac{1}{4} \times 100\%$ $= 25\%$	B ₁ B ₁	For total tins. For the correct percentage.	

		OR 1 1 25 $\frac{12}{48} \times \text{sh. } \cancel{4000} \times 100\%$ $48 \times \text{sh. } \cancel{4000}$ $\cancel{4}$ = 25%.																											
24.a)	P. 6	<table><tr><th>Item</th><th>Qty</th><th>Unit cost</th><th>Amount</th></tr><tr><td>sugar</td><td>2kg</td><td>Sh. 5500</td><td>Sh. 11.000</td></tr><tr><td>rice</td><td>$\frac{1}{2}$ kg</td><td>Sh. 6000</td><td>Sh. 9.000</td></tr><tr><td>Salt</td><td>250gm</td><td>Sh. 2000</td><td>Sh. 500</td></tr><tr><td>soap</td><td>1 bar</td><td>Sh. 6000</td><td>Sh. 6.000</td></tr><tr><td colspan="3">Total</td><td>Sh. 26,500</td></tr></table>	Item	Qty	Unit cost	Amount	sugar	2kg	Sh. 5500	Sh. 11.000	rice	$\frac{1}{2}$ kg	Sh. 6000	Sh. 9.000	Salt	250gm	Sh. 2000	Sh. 500	soap	1 bar	Sh. 6000	Sh. 6.000	Total			Sh. 26,500	B ₁ B ₁ B ₁ B ₁ B ₁	For each correct answer.	- Help the learners to know how to complete the bill table.
Item	Qty	Unit cost	Amount																										
sugar	2kg	Sh. 5500	Sh. 11.000																										
rice	$\frac{1}{2}$ kg	Sh. 6000	Sh. 9.000																										
Salt	250gm	Sh. 2000	Sh. 500																										
soap	1 bar	Sh. 6000	Sh. 6.000																										
Total			Sh. 26,500																										
(b)		$\begin{array}{r} \text{Sh. } 26500 \\ - \text{Sh. } 20000 \\ \hline \text{Sh. } 6500 \end{array}$	B ₁	For the correct answer.																									
25. a)		$\begin{array}{r} \text{TH THH T O} \\ 6 \quad 7 \quad 8 \quad 6 \quad 4 \\ 67000 \\ + 1000 \\ \hline 68000 \end{array}$	M ₁ A ₁	For the correct method. For the correct answer.	Expose candidates to a variety of related questions.																								
(b)		$\begin{array}{r} \text{XL } 40 \text{ years} \\ 2023 \\ - 40 \\ \hline 1983 \end{array}$	M ₁ A ₁	For the correct method. For the correct answer.																									
26. a)	P.6	W X 12 x 8 3 $n(\Sigma) = 30$ $x = 30 - (12 + 8 + 3)$ $x = 30 - 23$ $x = 7$	B ₁ B ₁ B ₁	For each correct entry.	Review interpretation of Venn diagrams.																								
(b)		Prob $\frac{12 + 3}{30}$ = $\frac{15}{30}$	B ₁	For the correct answer.																									
27. a)		$3(2 - x) < x + 14$ $6 - 3x < x + 14$ $6 - 3x - x < x - x + 14$ $6 - 4x < 14$ $6 - 6 - 4x < 14 - 6$	M ₁	For complete correction of like terms.	- Expose candidates to a variety of inequalities with different approaches.																								

		$-4x < 8$ $-4x > 8$ $-4 \quad -4$ $x \geq -2$	M ₁	For correct change of signs.	
(b)		X = {-2, -1, 0, 1, ----}	A ₁	For the correct answer.	
			B ₁	For the correct solution set.	
28. a)		Remainder: $\begin{array}{r} 5 - 2 \\ 5 \quad 5 \\ \underline{3} \\ 5 \end{array}$ Son: $\begin{array}{r} 3 - 1 \\ 5 \quad 3 \\ \underline{9 - 5} \\ 15 \\ \underline{4} \\ 15 \end{array}$ Daughter: $\begin{array}{r} 3 - 4 \\ 5 \quad 15 \\ \underline{9 - 4} \\ 15 \\ \underline{1} \\ 3 \end{array}$	B ₁	For the fraction of the remainder.	- Practice application of fractions with different approaches.
			B ₁	For the fraction of the son.	
			B ₁	For the fraction of the daughter.	
(b)		20 acres : $\frac{4}{15}$ 5 20 x $\frac{15}{4}$ $\neq$ = 75 acres.	M ₁	For the correct method used.	
			A ₁	For 75 acres.	
29. a)	P.7	AV. Speed <u>Total distance</u> <u>Total time taken</u> <u>Total distance</u> <u>Total time</u> $\begin{array}{r} 70 \text{ km/h} \\ \times 4 \\ \hline 280 \text{ km} \end{array}$ $\begin{array}{r} 280 \text{ km} \\ + 180 \text{ km} \\ \hline 460 \text{ km} \end{array}$ Time = 6hrs + 45 min = 6 $\frac{3}{4}$ hrs.	B ₁	For total distance.	Expose learners to questions with different approach.
			B ₁	For total time.	
			B ₁	For 6 $\frac{3}{4}$ hours.	
		AV. Speed = $460 \text{ km} : 6 \frac{3}{4}$ $460 : \frac{27}{4}$ $\frac{460}{1} \times \frac{4}{27}$ $\frac{1740}{27}$ = 64.4km/h.	M ₁	For the division.	
			A ₁	For the correct answer.	

(b)	<table><tr><td>Hours</td><td>Min</td><td></td><td></td><td></td></tr><tr><td>1</td><td></td><td>75</td><td>15</td><td>15 hours</td></tr><tr><td>8</td><td>30 am</td><td>- 60</td><td>- 12</td><td>00 hours</td></tr><tr><td>+ 6</td><td>45</td><td>15</td><td>3</td><td>15pm</td></tr><tr><td>15</td><td>15</td><td></td><td></td><td></td></tr></table>	Hours	Min				1		75	15	15 hours	8	30 am	- 60	- 12	00 hours	+ 6	45	15	3	15pm	15	15									
Hours	Min																															
1		75	15	15 hours																												
8	30 am	- 60	- 12	00 hours																												
+ 6	45	15	3	15pm																												
15	15																															
30. a)	Let the int $\angle$ be y Int $\angle$ + ext $\angle = 180^\circ$ $y + \frac{1y}{3} = 180^\circ$ $3 \times \frac{y}{1} + \frac{1y \times 3}{3} = \frac{180^\circ \times 3}{1}$ $3y + y = 180^\circ \times 3$ EX + $\angle$ $4y = 180^\circ \times 3$ 180° $4y = 540^\circ$ $- 135^\circ$ $y = 135^\circ$ 45° No. of sides = $\frac{360^\circ}{\text{ext } \angle}$ $= \left(\frac{360}{45}\right)^\circ$ $= 8 \text{ sides}$	B ₁	For substitution.	- Make a review on interior and exterior angles and apply words like more or less. Accept: Total ratio $1 + 3$ 4 Ext angle $\frac{1}{4} \times 180^\circ$ 450 No. of sides $\left(\frac{360}{45}\right)^\circ$ 8 sides																												
(b)	No. of right angles $2n - 4$ $(2 \times 8) - 4$ $16 - 4$ 12 right angles.	B ₁	For substitution.																													
		B ₁	For the correct answer.																													
31. a)	0.0196 $\sqrt{\frac{196}{10000}}$ <table><tr><td>2</td><td>196</td></tr><tr><td>2</td><td>98</td></tr><tr><td>7</td><td>49</td></tr><tr><td>7</td><td>7</td></tr><tr><td></td><td>1</td></tr></table> <table><tr><td>2</td><td>1000</td></tr><tr><td>2</td><td>5000</td></tr><tr><td>2</td><td>2500</td></tr><tr><td>2</td><td>1250</td></tr><tr><td>5</td><td>625</td></tr><tr><td>5</td><td>125</td></tr><tr><td>5</td><td>25</td></tr><tr><td>5</td><td>5</td></tr><tr><td></td><td>1</td></tr></table>	2	196	2	98	7	49	7	7		1	2	1000	2	5000	2	2500	2	1250	5	625	5	125	5	25	5	5		1	B ₁	For prime factorising 196.	- Encourage candidates to prime factorise completely.
2	196																															
2	98																															
7	49																															
7	7																															
	1																															
2	1000																															
2	5000																															
2	2500																															
2	1250																															
5	625																															
5	125																															
5	25																															
5	5																															
	1																															
		M ₁	For the correct method.																													

		$\sqrt{(2 \times 2) \times (7 \times 7)}$ $\sqrt{(2 \times 2) \times (2 \times 2) \times (5 \times 5) \times (5 \times 5)}$ $\frac{2 \times 7}{2 \times 2 \times 5 \times 5} = \frac{14}{100} = 0.14$	B ₁	For the square root obtained 0.14.	
(b)		$(2_1) \times (2_2) \times (3_1) \times (5_1)$ $4 \times 15 = 60$	M ₁ Λ ₁	For the correct method used. For the correct answer.	
32. a)	P.7	$\begin{array}{r} 365 \\ \times 5 \\ \hline 1825 \end{array}$ $\begin{array}{ll} 1825 : 10 & 182.5 \\ 182.5 : 10 & 18.25 \\ 18.25 : 10 & 1.825 \\ 1.825 \times 10^3 & \end{array}$	M ₁ M ₁ Λ ₁	For 1825. For the correct method. For the correct answer.	- Make a review on operation of numbers. - Make a review on prime factorization.
(b)		$3^n : 27 \quad 81$ $\begin{array}{c c} 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 3 \end{array} \quad \parallel \quad \begin{array}{c c} 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$ $3^3 \quad 3^4$ $3^n : 27 \quad 81$ $3^n : 3^3 \quad 3^4$ $n - 3 = 4$ $n - 3 + 3 = 4 + 3$ $n = 7$ Accept: $3^n : 27 \quad 81$ $\frac{3^n}{27} \times \frac{27}{81} = \frac{81}{27} \times \frac{27}{81}$ $3^n \quad 3^7$ $n = 7$ $\begin{array}{c c} 3 & 2187 \\ \hline 3 & 729 \\ \hline 3 & 243 \\ \hline 3 & 81 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$	B ₁ B ₁ B ₁ B ₁	For prime factorizing 27. For prime factorizing 81. For the value of n is 7. For multiplying on both sides. For prime factorizing 2187. For the value of n is 7.	